

Schools - Covid-19

This risk assessment should be produced in conjunction with the current government guidance as highlighted below:

www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings

Directorate:	Schools	Date of Assessment:	September 2020
Service / Function:	Primary Schools	Location:	All Saints Academy

Hazard	Risks	Control Measures	Actions Required	Person Responsible and Target Date
Schools Premise	Personal injury Fire Legionella Infection of coronavirus	<ul style="list-style-type: none"> Undertake a workplace inspection to ensure adequate working environment, equipment, fire safety and emergency arrangements are in place. Fire Risk Assessment to be reviewed and the Fire log-book is up to date. Legionella checks are to be up to date. Electrical, gas and ventilation systems checks are up to date. 	<ul style="list-style-type: none"> The headteacher is responsible for managing the premises and in their absence another suitable senior leader is required to be on site Identify a member of staff within school to be responsible for further school risk assessments as a result of implementing adjustments. E.g. opening windows doors (potential flight risk / entry for public) Building checklist updated daily by site caretakers 	<p>CW (RP) 1.9.20</p> <p>NE 1.9.20 and ongoing</p>

		<ul style="list-style-type: none"> • Increased cleaning regime. • Communal areas 	<ul style="list-style-type: none"> • Ensure school Legionella checks are up to date • Ensure contractor (ICE Plumbing) Legionella checks have been complete or if not due are scheduled • Ensure schools have self-assessed against the criteria provided by the contractor (ICE Plumbing) in respect of Legionella • Ensure equipment that holds water e.g. dishwashers, combination ovens etc. are run through on a full cleaning cycle at least once per week • Complete the prestart building checklist. Any concerns reported • Ensure fire / security alarms are fully operational and in working order • Update keyholder information and consider the use of remote monitoring or alternative providers if reliant upon staff. • Ensure luminaires and emergency lighting is fully operational • Review the fire risk assessment • Ensure the fire log book is up to date • Ensure all people in the building are aware of fire/emergency arrangements • Conduct a fire drill within the first few weeks of wider re-opening (September) following social distancing as appropriate. Re-evaluate the findings and implement actions • Check access control and lockdown procedures are still operational • Ensure additional specialist equipment (needs dependant) has been serviced (as part of the routine service cycle) and is fit for purpose • Increase cleaning capacity with contractors or staff 	<p>NE 1.9.20 & ongoing CW. NE 1.9.20</p> <p>CW 1.9.20</p> <p>NE/Kitchen staff 1.9.20</p> <p>NE 31.8.20</p> <p>NE 31.8.20</p> <p>NE 31.8.20</p> <p>CW/NE 15.9.20</p> <p>CW 1.9.20</p> <p>CW 31.9.20 (due Fri 25.9.20)</p> <p>CW 31.9.20</p> <p>NE/JK 31.9.20</p> <p>CW 31.9.20</p>
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			<ul style="list-style-type: none"> • Timetable / structure the school day to allow for additional cleaning • Check for any damage to all known asbestos. Not part of routine cycle. A check is required before prestart. • Consider the impact of increased ventilation against security measures (i.e. windows/doors open increases risk / likelihood of access in and out of the building. Safeguarding and security) and take action to nullify • Reception areas – posters, 2m marks, no communal pen for signing in • Staff room – protocol for fridge, kettle and eating areas • Office equipment – protocol for sharing resources i.e. photocopier, pens, staplers etc 	<p>CW 1.9.20</p> <p>NE 1.9.20</p> <p>CW 5.9.20</p> <p>CW 1.9.20</p> <p>CW 1.9.20- Amended KS2 fridge18.9.20 CW/Office staff 1.9.20</p>
Infection Control	<p>Infection of coronavirus</p> <p>Dealing with direct transmission (e.g. close contact with those sneezing/coughing) and indirect transmission (e.g. touching contaminated surfaces</p>	<ul style="list-style-type: none"> • Minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges. • Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered. • Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. • Cleaning frequently touched surfaces often using standard products (such as detergents and bleach). 	<ul style="list-style-type: none"> • Inform children, young people, parents, carers or any visitors, such as suppliers, not to enter the setting if they are displaying symptoms of coronavirus (following the COVID19 guidance for households with possible coronavirus infection) • Assess that sufficient handwashing facilities are available and where these are required. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments • Inform everyone that shared resources (where individual resources are not possible) are to be used with a clean, use, clean regime. Wash hands / sanitise, use the resource and wash hands / sanitise again 	<p>CW/Office staff 1.9.20</p> <p>NE 1.9.20</p> <p>CW 1.9.20 Weekly reminder at Briefing continuing</p>

		<ul style="list-style-type: none"> Minimise contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times) 	<ul style="list-style-type: none"> Inform everyone to wash / sanitise hands on arrival and exit of the building, before eating, after eating, sneezing or coughing. Ensure adequate signage Ensure sufficient supply of soap and hand sanitiser by contacting supply chain Provide training and continue to model good hand washing practice in line with government guidance Provide training and continue to model respiratory hygiene promoting 'catch it, bin it, kill it'. Ensure an initial order has been placed and processes are in place to re-order tissues in order to continue with the 'catch it, bin it, kill it'. Ensure staff are aware and have been informed of their responsibility for cleaning and continual upkeep of hygiene standards Ensure risk assessments are in place for any chemicals which are used and all staff have had the relevant training / guidance Ensure staff are aware of practices to ensure equipment is appropriately cleaned between use (different children / groups of children) Designate a room for storage Timetable should not use rooms for multiple purposes. Where this is a necessity documented arrangements for cleaning and infection control are required and must be produced beforehand. This includes the school hall Develop a timetable and rota for cleaning of items which are touched, e.g. toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters etc. 	<p>CW/office staff 1.9.20</p> <p>NE/JK 1.9.20</p> <p>CW 1.9.20</p> <p>CW 1.9.20</p> <p>JK 1.9.20 ongoing</p> <p>CW 1.9.20 Weekly reminder at Briefing</p> <p>CW 1.9.20</p> <p>CW 1.9.20 Weekly reminder at Briefing</p> <p>CW 1.9.20</p> <p>Teachers 1.9.20</p> <p>Teachers 1.9.20 Oct .20</p>
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			<ul style="list-style-type: none"> • Identify which windows are available to open and aid ventilation. (Safeguarding and fire procedures must not be compromised) • All non-fire doors to be propped open, where safe to do so (Safeguarding and fire procedures must not be compromised) to limit the use of door handles and increase ventilation • Any mechanical ventilation and/or recirculatory systems should be set to full fresh air. If this is not possible they should be switched off. • Continue chemical store ventilation • Timetable and inform parents of their staggered drop-off and pick-up times • Mark a one-way drop-off/pick-up route for parents. Including distancing lines. Entry and exit should not use the same route to avoid 'going against the flow of traffic' and to limit or eliminate any contact, including where possible passing. • Inform parents and display signage for drop-off/pick-up arrangements, e.g. 1 parent only; no access to the building without prior appointment; where to wait; no gatherings. • Inform children of their individual drop-off / pick-up protocol • Inform staff of their group protocol for drop-off/pick-up • Identify required contractors and other professionals and make arrangements for when/if contractors/professionals need to be on site. Plans must include how school will ensure social distancing from the contractor/professional by use of either use of barriers, zonal occupancy or out of occupied school hours works. The 	<p>Teachers 1.9.20 Oct 20</p> <p>Teachers 1.9.20 Oct 20</p> <p>NE 1.9.20</p> <p>NE 1.9.20 ongoing CW 1.9.20 changes made 23.9.20</p> <p>NE 1.9.20 23.9.20</p> <p>CW 1.9.20 23.9.20</p> <p>Teachers 1.9.20 CW 1.9.20 23.9.20</p> <p>JK 1.9.20</p>
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			<p>plans should not compromise other factors.</p> <ul style="list-style-type: none"> • Arrange more frequent collection of clinical/offensive waste • Inform staff and produce a rota for frequent emptying of bins during the day • Timetable staggered lunch breaks and inform everyone involved of the arrangements • Plan how to limit the number of children using facilities such as toilets at the same time • Inform children, parents, carers and adults that outdoor equipment must not be used and safely segregate/block access to outdoor equipment. Outdoor equipment must not be used unless school can ensure it is appropriately cleaned in line with government guidance for non-healthcare settings 	<p>NE 1.9.20</p> <p>CW/NE 1.9.20 CW 1.9.20</p> <p>CW/Teachers 1.9.20</p> <p>CW/Teachers 1.9.20</p>
PPE (including face masks/coverings)	Spread of infection (coronavirus)	<p>The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.</p> <p>PPE is only needed in a very small number of cases including:</p> <ul style="list-style-type: none"> • Children whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. • If a child becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 	<ul style="list-style-type: none"> • School must place an initial order for PPE. This order should include sufficient stock of PPE for children whose care routinely requires PPE and any PPE requirements for potential first aid or individuals displaying symptoms • Have a stock monitoring process in place for PPE and facilities to re-order. Re-order volumes and timescales should factor in lead times and supply chain issues. • Prepare a room to be used as an isolation room for anyone displaying symptoms. The room should be prepared giving particular concern to cleaning and hygiene. Any routes to toilets or exit from the building should not be used by others. • Complete a first aid needs assessment and ensure timetables and rotas are 	<p>JK 1.9.20 Ongoing as required</p> <p>JK 1.9.20</p> <p>CW 1.9.20 (amended 14.9.20 to hall/ventilated area in KS1)</p>

		metres cannot be maintained. If contact with the child is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eye e.g. from coughing, spitting, or vomiting, then eye protection should also be worn.	planned with sufficient levels of relevantly qualified, confident and qualified individuals. <ul style="list-style-type: none"> • Adopt the mantra more PPE is better than no or less PPE 	CW 1.9.20
Vulnerable group (children)	Infection of the coronavirus to vulnerable children	<ul style="list-style-type: none"> • A small number of pupils will still be unable to attend in line with public health advice because they are self isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19). • Shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). This means that even the small number of pupils who remain on the shielded patient list can also return to school. • If rates of the disease rise in local areas, children from that area, and that area only, will be advised to shield during the period where rates remain high and therefore they may be temporarily absent. • Some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in September. 	<ul style="list-style-type: none"> • Ensure that educational provision is in place for pupils unable to attend setting due to being advised to shield. • Home learning platform to be in place and staff and pupils trained to use in Autumn term. Initially use of web site, RWI, Read Theory and Oak National, moving to Google Classroom by end of Aut 1 • Implement a system to monitor engagement with home learning platform by end of Aut 1 based on Google Classroom 	<p>CW/Teachers 1.9.20 Google Classroom CPD 8.10.20</p> <p>JBed INSET 1.9.20 Google Classroom CPD 8.10.20</p> <p>CW/Teachers 1.9.20</p>

Vulnerable Groups (employees)	Infection of the coronavirus to vulnerable adults	<ul style="list-style-type: none"> All groups of vulnerable employees can attend work when their shielding letter expires as long as the guidance from Government is followed as detailed in this risk assessment. 	<ul style="list-style-type: none"> Ensure all staff have received and have signed the employee guidance document and that this followed at all times If an employee has a current letter from their GP/Specialist advising they should not attend work/should only attend work with additional adjustments refer to HR. Referral to OHU/disability risk assessment will be carried out where appropriate. Employees/pupils should not attend school if they have symptoms. Employees should inform their headteacher immediately who will arrange for a test via HR. 	<p>JK 1.9.20</p> <p>CW 1.9.20</p> <p>CW 18.9.20</p> <p>CW 1.9.20</p>
Living with someone in a vulnerable group	Transmission of the coronavirus	<ul style="list-style-type: none"> If a child or a member of staff lives with someone who is in any of the vulnerable groups including those who are pregnant, they can continue to attend school where the guidance from Government is followed as detailed in this risk assessment. 		<p>CW 1.9.20</p>

Visitors to site	Infection Control	Visits can be made to school by professionals for Education and SEN purposes.	<ul style="list-style-type: none"> • Ensure a room is available for visitors which is cleaned in between each visit. • Ensure visitors wash their hands on arrival and when leaving • No volunteers on site at present unless approved by the CEO • No visitor should be allowed to walk around school • Any visitor not following protocol must be asked to leave site immediately • Meetings should be carried out virtually where possible 	CW/Office staff 1.9.20
Class/groups sizes	Infection of the coronavirus	<ul style="list-style-type: none"> • Reduce contact between people as much as possible e.g. only mix in a small, consistent group and that small group stays away from other people and groups. • Keep groups / bubbles apart wherever possible, however brief, transitory contact, such as passing in a corridor, is low risk. • For pre-school children in early years settings, the staff to child ratios within Early Years Foundation Stage (EYFS) continue to apply as set out here. • For primary schools, implement smaller groups the size of a full class. If that can be achieved, it is recommended, as this will help to reduce the number of people who could be asked to isolate should someone in a group become ill with coronavirus 	<ul style="list-style-type: none"> • Identify pupil/staff bubbles with typically a class forming a 'bubble'. In EYFS, a bubble may be all pupils within the EYFS setting. • Either mark a one-way circulation route throughout school or separate corridors with dividers • Ensure signage is in place to support the new systems and ways of working • Organise classrooms and other environments to seat all pupils from Year 2 upwards facing forwards and spaced as far as possible • Adults should try to socially distance from pupils where possible • Remove all unnecessary items from all rooms before re-opening 	<p>CW 1.9.20</p> <p>CW/NE 1.9.20</p> <p>CW/NE 1.9.20</p> <p>Teachers 1.9.20</p> <p>CW/all adults 1.9.20</p> <p>Teachers 1.9.20</p>

		<ul style="list-style-type: none"> • Avoid contact with anyone with symptoms • Frequent hand cleaning and good respiratory hygiene practices • Regular cleaning of settings • Minimising contact and mixing • Staggered arrival and departure times • Meeting needs of EHCP pupils • Pupil resources 	<ul style="list-style-type: none"> • Remove soft furnishings / hard to clean items before re-opening • Where practically possible provide each pupil and member of teaching staff with personal equipment which is used regularly (e.g. pens, pencil, whiteboard etc) not to be used by others • Implement procedures for shared resources. Other resources, such as maths / science equipment which may need to be shared between bubbles should be cleaned after each use or placed into isolation for 72 hours • Inform staff not to change seating arrangements. Children should use the same desk at all times – where not possible cleaning procedures must be implemented between seat changes. • Document plans to adhere to government guidance for cleaning in non-healthcare settings • Review PE curriculum / playtime activities with no contact sports to be played • Consider working spaces and groupings for interventions. Interventions to be run within a bubble of pupils where possible. If not possible, pupils from the same key stage only can be placed in same 	<p>Teachers 1.9.20</p> <p>CW/ Teachers 1.9.20</p> <p>Teachers 1.9.20</p> <p>CW 1.9.20</p> <p>CW 1.9.20</p> <p>CW 1.9.20</p> <p>CW 1.9.20</p> <p>CW 1.9.20</p>
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			<p>intervention group. Pupils should be spaced to socially distance within the group and area used and equipment to be cleaned after use.</p> <ul style="list-style-type: none"> • Review and share behaviour policy with staff, parents and pupils • Consider how to reduce the risk, particularly when pupils are playing instruments or singing in small groups such as in music lessons by, for example, physical distancing and playing outside wherever possible, limiting group sizes to no more than 15, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies. • Consider arrangements for books/home learning resources • Hand sanitizer in each classroom, hall and entrance • Daily checklist completed • Cleaning schedules • Staff aware of cleaning requirements • Removal of soft furnishings • Markers showing walkway directions 	<p>CW 1.9.20</p> <p>CW 1.9.20</p> <p>CW 1.9.20</p> <p>NE 1.9.20</p> <p>NE 1.9.20</p> <p>NE 1.9.20</p> <p>CW 1.9.20 Teachers 1.9.20</p> <p>CW/NE 1.9.20</p>
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Lack of Awareness	Infection of the coronavirus to vulnerable adults	<ul style="list-style-type: none"> • Communication • Supply staff 	<ul style="list-style-type: none"> • Staff to be provided with guidance pack, that includes expectations, protocols etc and this should be re-iterated on a regular basis • Parents to be to be provided with guidance that includes expectations, protocols etc • Posters • Induction provided on arrival re guidance pack, protocols within school 	<p>CW 1.9.20</p> <p>CW 1.9.20</p> <p>JK 1.9.20</p>

Manager's Assessment Acceptance Statement	
I accept the details of the assessment and will ensure that the risk control measures identified, any risk control actions identified and monitoring requirements are acted upon within the given time scales.	
Manager's Signature	C.Walls
Date	13.10.20
CEO Signature	
Date of planned review (not to exceed 12 months)	20.11.20
Date of planned full re-assessment (not to exceed 24 months)	1.1.21